Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE POONCH**
Name of the head of the Institution	**Prof. Mussaraf Hussain Shah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01965220231**
Mobile no.	**9419601920**
Registered Email	**degreecollegepoonch@gmail.com**
Alternate Email	**iqacpoonchcollege@gmail.com**
Address	**Near Bus Stand Poonch**
City/Town	**Poonch**
State/UT	**Jammu And Kashmir**
Pincode	**185101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Jasbir Singh**
Phone no/Alternate Phone no.	**01965220231**
Mobile no.	**9419632185**
Registered Email	**iqacpoonchcollege@gmail.com**
Alternate Email	**degreecollegepoonch@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcpoonch.co.in/pdf/aqar7april21.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gdcpoonch.co.in/pdf/Prospectus%20and%20Academic%20Calender%20%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.71**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC	**29-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PRE REPUBLIC DAY PARADE CAMP FROM 12th TO 23rd	**12-Oct-2018** **12**	**1**

October 2018, AT VISHWA
BHARATI P.G. COLLEGE,
SIKAR, RAJASTHAN

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary 2202	State Govt.	2018 365	87317000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ORGANIZED SWACHH BHARAT SUMMER INTERNSHIP PROGRAMME (26TH JUNE TO 31ST JULY 2018). Seminar on "Role and Responsibilities of a Teacher in the Present Era"

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Constitution of different committees	Different committees were constituted in order to help the college administration for the welfare of students
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Advisory Body	02-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	17-Apr-2017

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	02-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Administrative setup of the institution runs in cooperation and coordination with management involving all stake holders in the following manner: A. Information is sought through frequent meetings with different committees feedback system from students, staff and alumni through complaint box, suggestion box and grievance redressal domain on website email, personal contact, social media and SMS services. B. Information so sought is processed through appropriate committee and recommendations so made by the members of committees are executed and implemented at proper level. C. Information from the administration and management is disseminated through official website, newsletter, information brochure, meet, alumni meet, print media, social media, bulk SMS service etc. Besides, college also uses following modules/facilities for Management Information System of the college. WhatsApp Groups: WhatsApp groups are made class wise and subject wise, monitored by the concerned teaching faculty for information and discussion, Official email: degreecollegepoonch@gmail.com for

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the college is affiliated to University of Jammu, we follow the syllabus given by the Jammu University. Course work is planned at the beginning of every semester, which makes the delivery of curriculum very effective. The curriculum is effectively imparted through conventional chalk and talk method, regular presentations, seminars, discussions, assignments, and computer education that cater to enrich the skill sets of the students for academic excellence, career advancement and ultimately mould them for good citizenship. Teaching fraternity ensures effective implementation and delivery through a well-planned and documented process. The time table, calendar of events and curriculum committees are performing effectively. Department Academic Committee holds meetings of stakeholders and develop strategies for effective implementation of curriculum through lesson plan and teaching schedule. The college follows the principles of Outcome Based Education (OBE). Subjects are allotted to teachers based on their specialization and experience. In addition, the institution initiates and contributes for effective curriculum delivery by participating in the meetings of the boards of Studies of Jammu University on various subjects through the faculty members. The faculty members also update their knowledge by attending Faculty Development Programmes organized by the department and the institution to enhance their teaching skills. The faculty also update themselves in computer knowledge and make it implement in ICT teaching-learning methodology. The college also conducts refresher courses for teachers to upgrade their subject knowledge. The IQAC of the college ensures that the curriculum bears a thrust on the core values adopted by NAAC. The institution uses guidelines of statutory bodies (UGC), state council of Higher Education Department and other concerned bodies for developing and restructuring the curricula keeping in view the local, national and global needs. The college library is well equipped with books and journals that enable the teachers to prepare for effective delivery of curriculum. The objectives of the college are well communicated to all stakeholders, students and parents through annual calendars, newsletters, prospectus and information bulletins. The overall development of students is encouraged by giving sufficient importance to NSS, NCC, and other literary clubs. The strategies plan is reviewed in the meetings conducted by the college management.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Fun. English	.Adv. Diploma course in Fun. English.	15/08/2018	180	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	01/01/2018
BSc	Science	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	6	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Add on course in Sericulture	31/08/2018	3

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. The institution seeks feedback from the key stakeholders like Students, Parents, teachers and Alumni. All these feedbacks are collected through Google Forms created by the college. At the beginning of the session, the IQAC members designs the formats of the feedback in its meeting. The form is sent through email to the students. The feedback is solicited in academic and non-academic areas. This feedback is analysed to

develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Based on these recommendations the Principal issues letters of commendations to the teachers concerned. In terms of suggestions and corrective measures opted from the feedback of stakeholders, the corrective measures are adopted and the relevant action is taken thereafter. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfil all necessary requirements of space. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	900	1120	993
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2393	Nill	67	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
67	20	4	5	4	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is a role model who gives advice and guidance to less experienced and often younger Person. Mentoring is a process in which a mentor provides knowledge and experience he has in some particular area to inexperienced person for nurturing their Career. The College is having various Cells Clubs for mentoring the students. They are: 1. Women Empowerment Cell 2. Career Counselling Placement Cell 3. Literary Society 4. NSS Unit 5. NCC Wing 6. Red ribbon Club 7. Sports Club 8. Eco Club 9. Debating Club 10. Socio Club The students of the college are properly guided through these cells. Each Cell is having a Coordinator and six to seven faculty as the members of the respective Cell. 1. The goals and objectives of the Women Empowerment Cell: • To promote a culture of respect and equality for female gender. • To conduct seminar and workshop to make women aware of their rights and protection. • To imbibe the idea that female feticide, dowry killings,

discrimination, child marriage etc., and other shameful acts can be stopped by women empowerment. • To show that empowered women can have happier families. 2. The goals and objectives of Career Counseling Placement Cell : • To provide guidance and counseling to all the admission seekers at the time of admission regarding the choice of subjects and subject combinations. • To develop competitive spirit among the students and prepare them for the competitive world. • To help in identifying the career path of the students and support them for their personnel growth. • To increase the teacher students contact hours. • To encourage the advance learners and to bring out the slow learners to compete. • Development of communication skills and soft skills. • To shape the students into confident graduates with excellent leadership, communication, critical and analytical thinking, professions, and other skills important to the transition to the world of work. 3. The goals and objectives of other Working Clubs: • To organize various activities such as cultural program, seminar, workshops, tutorial classes, creative writing, academic tools and extension activities, NSS, NCC and sports events for all round development of the students. • To encourage Students to participate in Inter-College, University-level and State-level competitions to showcase their talent and skills These activities contribute a lot to bring out talent among students, which in turn helps to build overall personality by developing communication skills, leadership qualities and team spirit. The following grand activities have been organised by various clubs during the year 2018-19 S.No. Month Activity Conducted Resource Person 1 November , 2018 Extension lecture on the topic Preparation for civil Services other Competitive Examinations. Sh. Rahul Yadav, IAS Deputy Commissioner Poonch 2 February ,2019 Organised Placement drive in collaboration with Jio Reliance Infotech Team from Jio Reliance and Aurangzeb Anjum, Convener Career Counselling Placement Cell 3 March, 2019 Organised job fair in collaboration with District Employment Deptt. District Employment Officer Poonch and Dr. Jasbir Singh, Associate Professor of Chemistry 4 April,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3293	67	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	40	2	2	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Farooq Ahmed	Associate Professor	Best Paper Presentation Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester – I	28/12/2018	08/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the norms as prescribed by the University of Jammu for conducting the Continuous Internal Evaluation. If any change is made on the

parts of university, the same is incorporated and included timely in the Internal Assessment Mechanism. The internal assessment under Choice Based Credit System includes: 1. One Internal Assessment Test of 20 Marks for 4 Credit and 6 Credit CBCS Courses. 2. One Internal Assessment Test of 10 Marks for 2 Credit CBCS Courses. 3. Practical Internal Assessment of 25 Marks Test for Science Subjects which includes Attendance of 5 marks, Student's Day to Day Performance of 10 Marks and Test of 10 Marks. 4. Internal Assessment of 4 Credit Skill Enhancement courses as per the guideline of University of Jammu. The Internal Assessment Tests are being conducted as per the schedule chalked out by the examination committee of the college. The Students which are engaged in extra-curricular activities, suffering with bad health or otherwise unable to appear in the Assessment Tests are given an opportunity to give the assessment on an alternate date. To ensure transparency in the Internal Assessment Tests, students are asked to write in Answer Booklets provided by the college. After evaluation, the students are allowed to see the answer sheets in the concerned department for satisfaction and feedback. The institute has taken efforts to improve the performance of students by framing significant reforms in continuous Internal Evaluation at the institute level. The reforms are as follows: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests are conducted after the completion of each unit and evaluated at their own level by every department to prepare students for University Examination. 3. Topic wise question banks are provided for all subjects. 4. Provision of improvement in Internal Assessment for failed students and poor performers. 5. Students are encouraged to solve previous years University Exam question papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the University of Jammu and hence the pattern prescribed by the university is strictly followed. In every academic session, the academic Calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal based on the norms set by the University which includes the tentative dates of internal examination and other schedule of curricular and co-curricular activities of the coming session to be conducted in the college. Students are informed well in advance about the academic calendar of the Institution at the time of Admission through College Prospectus. For the conduct of External Evaluation Examination, the college strictly follows the Calendar of the University of Jammu. As per the CBCS, Term End Examinations are conducted twice in a year for each academic year and once for each respective semester. For the conduct of Internal Exams, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives. The Internal Examination is conducted twice in an academic year, and once for each semester. Schedule for various activities such as cultural program, seminar, workshops, tutorial class, academic tools and extension activities, NSS, NCC and sports events are also included in the academic calendar for all round development of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jammuuniversity.ac.in/student/syllabus-ug-downloads

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
UENTS-601	**BA**	**UG**	**103**	**101**	**98.05**

<div align="center">View File</div>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">https://www.gdcpoonch.co.in/pdf/Student%20Satisfaction%20Report%20Session%20 2017-18.pdf</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**0**	**NA**	**0**	**0**

<div align="center">View File</div>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Three days training Programme for the volunteers to conduct survey on ASER-2018	**Goverement Degree College Poonch /NSS Unit**	**06/10/2018**
Seminar on "Role and Responsibilities of a Teacher in the Present Era"	**Goverement Degree College Poonch**	**28/03/2019**
District Youth Parliament (DYP) 2018-19	**Goverement Degree College Poonch /NSS Unit**	**28/01/2018**
Symposium on the theme Need of Moral Education in the Present Era"	**Goverement Degree College Poonch /NSS Unit**	**28/03/2019**
International Women's Day-2019	**NSS unit in collaboration with Women Development Cell , Govt. Degree College Poonch**	**08/03/2019**
Mosquitoes as vector of Human dises like Malaria, Dengue and Viral Encephalitis	**Department of Zoology,Govt. Degree College Poonch**	**12/02/2019**
Sand flies as a vector visceral and cutaneous Leishmaniasis	**Department of Zoology,Govt. Degree College Poonch**	**18/02/2019**
House Flies as vector of Myiasis and Bacillary Dysentry	**Department of Zoology,Govt. Degree College Poonch**	**13/02/2019**

Blood sucking bugs as vector of Chagas Disease	Department of Zoology,Govt. Degree College Poonch	14/02/2019
Fleas as vector of Plague and Typhus fever	Department of Zoology,Govt. Degree College Poonch	19/02/2019
Relapsing and Trench fever	Department of Zoology,Govt. Degree College Poonch	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
PRE REPUBLIC DAY PARADE CAMP(1st prize in Folk Song Competition)	Aqdas Hussain (B. Sc. Sem.5th Class Roll No. 165)	VISHWA BHARATI P.G. COLLEGE, SIKAR, RAJASTHAN	23/10/2018	National
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Department of Computer Application	Self financed	Innovation and incubation Centre	Communication and personality development course,Certificate course in CA, Web Designing, Application Development, Course on Cyber Security etc	11/05/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	0.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multifarious perspectives of Robert Burns Poetry	Dr. Zakir Hussain	Journal of Advances and Scholarly Researches in Allied Education, Vol.XV(4), pp116-122, ISSN2230-7540	2018	0	Govt. Degree College, Poonch	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Multifarious perspectives of Robert Burns Poetry	Dr. Zakir Hussain	Journal of Advances and Scholarly Researches in Allied Education, Vol.XV(4), pp116-122, ISSN2230-7540	2018	Nill	Nill	Govt. Degree College, Poonch

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	20	3	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AWARENESS RALLY TO OBSERVE SWACHHTA HI SEVA (SHS) ON 24TH SEPTEMBER, 2018	NSS Unit Govt. Degree College Poonch	5	70
View File			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletic (Men) 5000m and 10000m running Muktar Ahmed (B.A Sem -II / 917)	Gold Medal	University of Jammu (Inter-Collegiate)	1
View File			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CELEBRATED INTERNATIONAL WOMEN'S DAY-2019	NSS Unit Govt. Degree College Poonch	CELEBRATED INTERNATIONAL WOMEN'S DAY-2019	2	40
View File				

3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Capacity Building Tour for College Students to Industrial and Defence Establishment at Jamnagar and Ahmedabad	02	Indian Army	09
View File			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

| on-the-job training | UGC Sponsored Orientation Programme | Central University of Jammu, Jammu | 15/10/2018 | 10/11/2018 | 01 |

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Directorate of Distance Education ,Maulana Azad National Urdu University, Gachibowli ,Hyderabad-500032	25/03/2019	Academic and administrative support like organize and conduct counseling sessions, conduct of examination etc.	815

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28481000	27944208

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43155	4166311	122	205000	43277	4371311

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

| NA | NA | NA | 01/01/2019 |

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	1	1	1	6	25	6	10
Added	0	0	0	0	0	0	0	0	0
Total	51	1	1	1	1	6	25	6	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
918000	889856	27320000	26788655

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LABORTARIES: All the laboratories are well equipped and regularly maintained by technical staff i.e. Lab Assistants and attendants. A periodical dusting and maintenance of Computers is done by department. LIBRARY: To cater the needs of students, the college library is having 45380 quality books containing the collection of text books, references books etc. for staff and students.Books are issued to the viewers for a specific period. College library committee headed by senior faculty, rule out, makes budgetary provisions for procurement of books, periodicals and other reading materials .This committee act as an internal auditor as well as support system for overall development the library. CLASSROOMS: The College takes important steps for maintenance of classrooms.Classroom environment plays a major role for the smooth functioning of teaching learning processwith good seating facilities SPORTS:College Sports Committee and Physical Education Department is taking care of maintaining the Sports and Games with facilities of the institution. Various events are organised on regular basis to boost the student's physical and mental abilities. Inter-class and Inter-Collegiate tournaments are also organised by the Department and college sports committee. PHYSICAL FACILITIES: The College has College Development Committee comprised of senior faculty members,committee supervises the major construction repairs and renovation related works. Minor repair, renovation and maintenance works of furniture, electrical works and

plumbing, are taken care of by carpenter, electrician and a plumber respectively. The garden is also maintained by the Gardner with valuable inputs from faculty of Botany Department. College canteen committee is comprised to keep the track of Hygiene and cleanliness of the canteen and also monitor quality, quantity and price of food served in the canteen.

https://www.gdcpoonch.co.in/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC/ST Pahari Students	1767	7219700
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance and Career Counselling	26/11/2018	45	Guidance and Career Counselling in Collaboration with UDAAN
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	80	B.A/B.sc/BCA	Arts, Humanities and Sciences	MANUU, DU, JNU, BHU, JU, KU, B.Ed Colleges of Jammu and Kashmir, AMU etc.	Physical Sciences, Arts, Humanities, Natural Sciences, and Biological Sciences
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter-Class	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	4	Nill	B.A Sem 2nd / 917	Muktar Ahmed
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year college committees are framed and students representatives like president, vice president, student representatives' males, students' representative females are given representation in anti-ragging committee. Their genuine demands are addressed timely and in an effective manner. The college administration and teaching faculty are striving hard to become student

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Registration under process

5.4.2 – No. of enrolled Alumni:

61

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response 1. The onus of decentralization of powers rest with the Principal of the institution who decentralize them through various committees such as IQAC Committees, Examination Committee, Discipline Committee, Admission Committee, Sports Committee, grievances and redressel cell, purchase committee, Printing and stationary committee, beautificationcommittee, women development and women anti-harassment committee, hospitality and protocolcommittee, Career counselling committee, time table committee, NSScommittees, NCC committee etc.All the faculty members are given due representation to channelize their abilities and showcase their talents for the holistic development of the college 2. Not only the faculty members but the students of the institution are also made part of the decentralization Thereby making them participative and responsible and for this studentelectionsare conducted every year through a secret ballot. After the electionsstudent representatives are made part and parcel of various decisions taken in the college for the betterment of students in particular and institution in general. Two practices of decentralization and participative management during the last year are mentioned below: 1. Field Trip in Bio Science: Participation of Students: Student of final semester proposed for organising a field visit at dairy farms, poultry farms, fish farms, botanical garden, zoo and wildlife protective areas. Participation of Faculty: Committee of faculty constituted for organising tour, in consultation with management, college bus driver and students finalised the dates, itinerary and budget and submitted the recommendations so made to the chair. Participation of Chair: Principal accorded approval to the recommendations and passed the orders to the persons accompanying the tour and management for necessary preparation besides releasing the required amount. Joint Management: Students contributed boarding and lodging, college provided the bus and fuel, expert teachers accompanied and manged the tour. 2. The student elections : The student elections were conducted through a secret ballot thereby engaging them to play active and constructive role in the development of college. The student representatives were also made part of various decisions taken in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Response The college is affiliated to University of Jammu having four Academic streams B.A, B.Sc., B.Com and BCA whose Curriculum is designed and developed at university level by the Board of Studies. HoDs of all departments of the college are the members of Board of Studies in which their valuable suggestions are taken care of by university. It is the regular practice of Board of Studies to hold annual meetings which lead to the quality enhancement and development of curricula. The faculty members are also encouraged to participate in seminars, conferences, workshops etc. which led to the updation of their knowledge in emerging frontiers and their timely deputation has a very positive contribution in the curriculum development.
Teaching and Learning	Response The college is well equipped with different typesof books, magazines and newspapers which keep the students updated. Different tours are organized by the college likeenvironmental tours, field tours,geographical and educational tours to educate and inculcate the sense of belonging among the students. They are encouraged to participate in different sports, NSSand NCC activities . The students areencouraged to discuss their problems with college administration through their elected representative and remedial measures are taken at the earliest. The college has a well-equipped computer laboratory in which their needs of the time are taken care of. The college itself provides a platform to students to participate in different co-curricular activities. . In order to further improve teaching learning process the following aspects are focused. • The well qualified teachers in the college adhere to time table and regular class work. • Remedial classes are provided to poor and needy students. • Regular interactions between students and faculty members are organized to make teaching learning process hassle free. • The career counselling committee is constituted at the time of admission tomakestudents aware aboutthe

	importance of different subjects so that they can make their choices accordingly. • The students are encouraged to ask questions in as well as outside the classroom which makes teaching learning a two way process.
Examination and Evaluation	Response The college constitutes an examination committee which ensures a foolproof examination system. Flying squad, invigilators, superintendents, deputy superintendents are appointed to manage the examination system.The responsibility ofcomprehensive evaluation of students and to conduct internal and external examinations also lies with the Examination committee. Answer sheets of all internal examinations (theory as well as practical) and the internal assessment records of the students are cross checked and verified by the external experts appointed by the University of Jammu in each semester.
Research and Development	Response As the college is primarily involved in teaching of undergraduate courses, therefore opportunities for Research and Development are limited hitherto. However, the faculty members are encouraged to publish and review articles on emerging research areas of their interest. Faculty members are also encouraged to organize, attend and present papers at state/national/international conferences and seminars so that the knowledge attain there can be channelized in their research persuals.
Library, ICT and Physical Infrastructure / Instrumentation	Response The college has a central library which is equipped with collection of reference books, periodicals, newspapers, manuscripts, text books, magazines etc. The library committee is responsible for its overallmaintaince and updation. There are four smart class room with projectors and Computer lab for comprehensive study of the assigned topics. All the departments are provided with adequate software and computer facilities to cater the needs of a growing institution. Regular feedback from students and staff are taken to improve library, canteen and departmental services. The college has 07 laboratories in the departmentof Botany, Zoology, Biotechnology, Geography, Chemistryand Computer

		Science which are equipped with required instruments for performing practicals. There is also a museum in the Departmentof Zoology which caters the need of Zoology students
	Human Resource Management	Response The newly appointed faculty members have to undergo orientation training before their posting in the college which is organized by governing body (J K Department of Higher Education). After their posting the faculty members have to complete various General Orientation Courses, Refresher courses, Faculty Development Programmes from time to time for the up-gradation of skills and abilities which is mandatory under CAS of UGC. The college also conducts computer literacy programmes for non-teaching and ministerial staff. The accountant participates in accounts training programmes.
	Industry Interaction / Collaboration	Response The college is situated in a far-flung area near the line of actual control with no industries nearby. However, the college from time to time invites experts from industries to interact with the students. Such interactions paved way for the job opportunities to the students and their guidance, suggestions and inputs in one way or the other prove beneficial for the students to pursue their careers. Experts are also invited from various fields to deliver guest lecturers and industrial visits are arranged for the exposure of the students The career guidance and counseling cell organize educational visit for students.Stream related experts are invited for lectures to throw lights on demanded areas.Being an agrarian area surrounding the institution many experts delivered on the agricultureand changes required to boost local agricultural domain.
	Admission of Students	Response The College has no independent admission system and the students are admitted in accordance with rules and regulations of UGC and affiliating university (University of Jammu) and J K Department of Higher Education. For admission of students the college constitutes admission committee forms for the frame work of admission process. The admission committee isgenerally formedin the

month of May every year and the admissions are done semester-wise. New admissions are done on the basis of academic merit of the students in the preceding examination.Efforts are made to simplify the admission process. The Institution ensures wide publicity to the admission process through the social media, prospectus, Institutional website, advertisement in local news channels and the notice board. During the admission process, faculty members of various departments and committees are directed to interact with prospective students and their parents regarding different courses, their objectives,application and future prospects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Response • College has proposed complete Library automation in the DPR of RUSA proposal which is still underway • The institutional website is being used as an e-platform where vision and mission statement of the college is uploaded regularly. • Various orders, circulars, minutes and resolutions of governing body meeting are circulated among teaching and non-teaching staff through college e-mail id and official WhatsApp group.
Administration	Response • The Principal communicates with Governing Body members as well as theteaching and non-teaching staff through email https://degreecollegepoonch@gmail.com • Notices and circulars are uploaded in the college website and communicated to different departments through emails from the office of the Principal. http://www.gdcpoonch.co.in • Each and every IQAC notice is circulated by the IQAC coordinator through email. • Fully wireless Principal office with 24x7 internet facility. • Biometric attendance for all staff members. https://jandk.attendance.gov.in • The enrollment of students is done on the online portals for which the college has dedicated computer systems with internet facility. • Procurement of items is done through e-Tendering via Department of Information and Public Relation (http://new.jkdirinf.in/DepartmentTenders.aspx). • Execution of civil

	works is done through e-Tendering by the executing agency (https://jktenders.gov.in/nicgep/app).
Finance and Accounts	Response • Salary of faculty members and other staff is directly credited to their account numbers. • E-tender is notified as per the govt. guidelines for the purchase of items and the items are purchased only through Gem portal • Payment of work orders is done as per the guidelines of Government
Student Admission and Support	Response • Applications which are submitted for admission to different courses are through the online admission portal. http://jkhighereducation.nic.in/admission.html. • Registration and enrolment of students is maintained through JUCC web-portal provided by the University (http://jucc.in/Student_Home.aspx). • Merit lists of students who apply for different courses in the college is prepared and uploaded by fully computerized system. • 4 smart classrooms • 1 video conferencing facility. • The scholarship schemes of different agencies (PMSSS, ST and Pahari Scholarship schemes) are made available to through online form filling by the students and verification is done on the online portals in the online coordination centers created in the college.
Examination	Response • The College is affiliated to the University of Jammu and has to follow the norms and guidelines related to examination of University only. • Examination forms are filled and enrolment is generated through web portal JUCC (http://jucc.in/Student_Home.aspx) The Internal Assessment records (internal theory marks and practical marks) of students are generated and stored in computers systems of the college and sent to the affiliating university through email and later the hard copies are sent.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Nil	Nil	Nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	01/08/2018	31/05/2019	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
3 weeks ID R/C Summer School in Social Sciences	2	03/07/2018	25/07/2018	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Response: • National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance	Response: National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance	Response: Scholarship from Social Welfare Department for ST, SC, OBC, Pahari Speaking Peoples, Minority Scholarship and Students Aid for needy and Poor Students, for participation in sports and other activities students are given TA @ 390/- per candidate for one side journey, DA @ 150 and Refreshment @ 50 in addition to the match fee deposited as required from time to time.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution have not conducted any internal and external financial audits

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	**0**	**NA**

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Response The Parent Teacher Association (PTA) of the college is playing a pivotal role in the efficient functioning of the college. The Principal is the president of the PTA. The PTA is very active in giving all kinds of support and assistance towards the development of the college. The distributing prize and honouring the rank holders with medals are major programmes of the PTA. Students who excel in arts, sports and in other fields are also duly recognized by the PTA.The PTA holds meetings to discuss matters relating to the progress of the students and their overall development. At least three general body meetings are held every year.

6.5.3 – Development programmes for support staff (at least three)

Response Support staff plays a very important role in the overall functioning of the college. Various initiatives are being taken by the college for the development of support staff such as • Giving recognitions and rewards to the deserving support staff. • Identifying and developing soft skills of the support staff Continue to look for developmental opportunities for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Response The College was accredited with B-grade by the NAAC in 2016. However the NAAC peer team has observed certain areas of concern which need to be addressed by the institution. The suggestions have been made in the evaluative report of the peer team. The suggestions have been seriously taken by the college administration and improvements have been made wherever possible. Below are some of the improvements which have been achieved by the college • The opening of the PG Programs in the subjects Arabic and Urdu has been taken up with the University of Jammu and Higher Education Department and the final nod is awaiting. • The college has started the add-on courses in Silk Worm-Rearing and Mori-Culture and the college is in the process to introduce certificate course in Silk Yarning too. • The process of automation of library has been initiated and the matter has been taken up with the Higher Education Department. • The English language Teaching (ELT) is further strengthened by

the introduction of Six Month Certificate Course, One Year Diploma Course in language learning and One Year Advanced Diploma in Language Learning. • To strengthen the computer lab ten desktops with i5 processors were purchased and installed in computer lab.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ADVENTURE CAMP FROM 12th TO 21st SEPTEMBER 2018, AT HIMACHAL PARADASH	12/09/2018	12/09/2018	21/09/2018	2
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	70	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	6	26/06/2	36	SWACHH	Cleanli	160

| | | | | 018 | | BHARAT SUMMER INTERNSHIP PROGRAMME | ness | |

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/05/2018	It is a handbook on code of conduct for all stake holders be it students or teachers or college administration. It includes vision, mission and specific goals, College profile, rules and regulations regarding internal assessment test , admission process/fee structure/Subjects combination/cancellation of admission, if any/process for evaluation and examination/issuance of I card and financial assistance/curricular and extracurricular activities and awards, prizes etc for meritorious students/ anti-ragging cell/Instruction for students Dos and Don'ts /distance education mode Study Centre facilities available, Add-on Courses (Courses offered) etc It is a handbook on code of conduct for all stake holders be it students or teachers or college administration. It includes vision, mission and specific goals, College profile, rules and regulations regarding internal assessment test , admission process/fee structure/Subjects combination/cancellation of admission, if any/process for evaluation and examination/issuance of I card and financial

			assistance/curricular and extracurricular activities and awards, prizes etc for meritorious students/ anti-ragging cell/Instruction for students Dos and Don'ts /distance education mode Study Centre facilities available, Add-on Courses (Courses offered) etc.
	Constitution of Committees	03/08/2018	Following Committees (on the code of conduct) were constituted by College administration for the year under report for the smooth functioning and carry out various activities as under: 1. College Advisory Committee 2. College Development Local Fund committee 3. College IQAC Committee 4. College Science purchase Committee 5. College General Purchase committee 6. Grievance Redressal Cell 7. College Examination Committee 8. College Library Committee 9.. College picnic and Tour Committee 10. Career Counselling Placement Cell 11. UGC Committee/Research Committee 12. Publication and Printing Committee 13. Time Table and workload Committee 14. Literary Activities Committee 15.Sports Committee 16. Seating arrangement Committee 17. Canteen Committee 18. Cultural Committee 19. Discipline Committee 20. Hospitality and protocol Committee 21. Edu-Sat, Networking website Committee 22.Women Empowerment Cell 23. ST/SC Scholarship Committee 24.Alumini Committee 25. Internal Complaint Committee 26Anti-Ragging Committee

		27.Gender Based violence Committee

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	102

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Observed World Environment Day under the Banner "Environmental Conservation Slogans" 2. Ozone Day was celebrated by organizing Seminar and Drawing Competition. 3. Campus Cleanliness Drive 4. Maintenance of Campus Garden. 5. Signature Campaign on Environment protection And Plastic Eradication.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Context: - To develop the culture of overall development for the students on the Campuses, the Higher Education Department now a day's focus on non-academic activates besides academic one. To achieve the target, this institution has adopted to organize these activities as one of the best practices. This is but a healthy tradition of this institution and it plays a vital role in this regard. Objectives: - The main objective of this practice is to enhance the student's talents and capabilities. As these are Non-Academic Activities in the form of co-curricular/ extra co-curricular activities that provide support to youngsters in enhancing their hidden talents and skill developments. In present era of multidisciplinary, its importance has increased many folds. It provides a platform to the youngsters to expose their hidden talent, knowledge and experiences. It also helps the students to build their literary Skills. It also provides opportunities to the Students/ younger generation to be involved in the cultural enriching activities. It makes learning more interactive and helps the students in stimulating critical thinking. Participation in literary/cultural activities create interest among the students and in this way, they engage themselves in taking part in debates, symposium, seminars, dialogue, and other related activities. This practice develops leadership qualities among the students. As the main motto of all this is to prepare the youngsters/students to safe guard the national interest and serve the nation. These are the literary/cultural activities organized during the period under report. 1. District youth Parliament organised for the first time in the history of the college. 2.NSS Special Camp was organised from 23rd to 29th of March in which following activities were undertaken: • Campus Cleanliness Drive, Wall Painting etc. • Systematic Voters Education and Electoral Participation program was organized. • Peace Rally was organized. • A Symposium on the theme "Need of Moral Education in the Present Era" • Organized Cultural Program. Evidence of success The practices we are talking about, inculcate the human values, mutual respect, sense of oneness, Brotherhood and tolerance among the students. This practice motivates the students to work for integrity, unity and cultural coherence. We are proud of our institutional rich cultural tradition to work for the overall development of young generation. Our students are playing very constructive role in the service of humanity and they are always ready to shoulder the responsibilities when they are asked for that.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gdcpoonch.co.in/pdf/Prospectus%20and%20Academic%20Calender%20%20201 8-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since 1965 NCC remained a pride for Govt. Degree College Poonch in particular and district Poonch in general. The NCC contingent plays a key role the organization and participation in the independence day as well as Republic Day at district level. In the year 2018-19 NCC unit GDC Poonch continues the years long practice of Independence Day and Republic Day celebration at district Level. In the year 2018-19 the following students (CADETS), along with a number of other camps and activities, have qualified "B" and "C" certificate examination: SPORTS: Context: - Sports activities are important parts of education. These activities are not only Contribute to physical and mental health but also enhance social and personality development of Students. No doubt, these have been viewed as a way to stay healthy and fit. But sports play much larger role and their importance goes much further. In educational institutional particular in higher education institutions sports prepare the youngsters to face the future challenges. Sports inculcates the values of sportsmanship among the students, boost their morale and develops themselves the mantra of truth and nonviolence, communal harmony and brotherhood, unity and integrity. Objectives.Sports activities play an important role in School and College life. The primary concerned of these activities is over all welfare and development of physical, mental, ethical and emotional health of students as well as youngsters. This is a platform from where students develop themselves physical talents, engage in competitive activities to their maximum potential. Sports inculcate the values and develop the culture of self-discipline and self-sacrifice among the students. As Sports also inculcate qualities like leadership and management. To achieve this target, higher education department focuses on these activities to be organized by institutions of higher learning on priority basis. Our institution is also striving hard and leaves no stone unturned in boosting the sports activities on the campus as these (activities) promote physical fitness and healthy culture. The main aim of promoting these activities on the campus is to offer the chance to learn about the relationship between nutrition, exercise and health. Sports activities also develop the management skill among the youth as they (youth) have to lead the nation in the time to come and thus they must be prepared for future challenges. The Department of Physical Education of this institution has been playing an important role to the development of sports infrastructure and enriching sports culture on the college campus. College administration is very much focusing on this aspect of sports and physical activities to achieve the goal. Physical Education Department leaves no stone unturned in organizing sports activities on the College Campus. With the establishment of Government Degree College Poonch in the year 1955, the college continuously/regularly organized various sports activities at local level with the collaboration of other local-governmental as well as private bodies along with participating in regional, intercollege, inter-district, inter-university and other national level events.

Provide the weblink of the institution
https://www.gdcpoonch.co.in/index.php

8.Future Plans of Actions for Next Academic Year

The College will continuously endeavor to innovate and implement processes that enhance Teaching/learning and evaluation in the college Tie up with more Professional and Institutional bodies. Effective involvement of Alumni in various College Activities To improve Student Internship Programme. To organize more number of Workshops /International, National, UT level conference/Seminars/FIP Up

gradation of existing laboratories